



2015-16 Two-Day Trainings:

## Supporting Students with Autism

Registration: Please click on the link below. Additional information on the next page.

### Autism Essentials Across the School Day

*Formerly titled **Basic Needs of Students with Autism***

In addition to reviewing the essential core strategies to assist students with autism, this is a great training to invite general education teachers, new special education staff, paraprofessionals, families and other staff working with students with autism to receive a general overview of autism and autism-related teaching strategies. Basic strategies, including how to assist in supporting movement/sensory needs of students with autism, will be discussed. This overview will assist specific questions participants have in relation to addressing behaviors which they find challenging and teach strategies which help meet some basic needs for children with autism.

[October 6 & 7, 2015](#)

[Wausau](#)

[January 26 & 27, 2016](#)

[Oshkosh](#)

### Teaching and Supporting New Behaviors

*Formerly titled **Addressing Challenging Behaviors***

Behavior which interferes with the learning of a student or others is often the result of a context that is not adequately supported. Functional Behavioral Assessment (FBA) will be taught along with opportunity for participants to work in groups to develop support strategies and Behavior Intervention Plans. In addition, a model to work with escalating behaviors will be presented. We will explore ways to better provide positive support across the school day. All strategies are non-aversive and take into account all individuals concerned.

[November 3 & 4, 2015](#)

[Wausau](#)

[February 23 & 24, 2016](#)

[Oshkosh](#)

### Early Childhood Autism Essentials Across the Day

This training addresses autism issues specific to early childhood students. Birth to three staff is welcome, as well as teachers of early childhood and, even early elementary. Participants will have an opportunity to apply PEP and SCERTS information to their specific students. Solutions for issues with toileting, eating, sleeping, play, communication and service options are also covered. Technology as it relates to early childhood will be inserted throughout the training.

[October 20 & 21, 2015](#)

[Johnson Creek](#)

### Addressing Social Understanding Needs of Students with Autism

Students with autism must often be directly instructed in social understanding. This module is presented in a conference format with large group sessions to open and close the two day training. Many breakouts will be held on specific social skills topics, including Bridging Neurology/Applied Sensitivity, Integrated Play Groups, Hidden Curriculum for Elementary Age, Hidden Curriculum for Adolescents, Circle of Friends/Social Networks, Greenspan/RDI/Play, Social Groups/Relationships/ Inclusion and Visual Technology. Something for all ages and abilities!

[March 8 & 9, 2016](#)

[Wisconsin Dells](#)

### Supporting Visual Learners and Their Neurology

The focus of this training is on understanding how individuals with autism store, retrieve and change information. In other words, the participants will learn how individuals on the autism spectrum **think**. A visual system will be presented which demonstrates how to assist individuals with autism to change their thinking patterns and avoid behavior meltdowns. This approach can also be applied to teaching reading comprehension, writing skills and dealing with ever changing schedules, which can be difficult for so many of our folks with autism. Teaching strategies which directly compliment this thinking style along with "neurologically friendly supports" will be presented so together teachers, parents and individuals with autism can all "win." Come prepared to learn, to participate and maybe even to change your own thinking!

[June 21 & 22, 2016](#)

[Johnson Creek](#)

## PRESENTERS

**Judy Endow**, MSW, maintains a private practice near Madison, Wisconsin, providing consultation to school districts and other agencies. She works at Common Threads Family Resource Center and is a board member of the National Autism Committee. Judy has written numerous articles and books, including *Learning the Hidden Curriculum: The Odyssey of One Autistic Adult*, which received the 2013 Eric Hoffer Book Award. In addition, she has made over 300 state, national, and international presentations.

**Mary Graczyk-McMullen**, M.S., is an experienced teacher, trainer and nationally recognized consultant. She has worked with and supported individuals on the autism spectrum for over 30 years. She is a primary developer and core trainer for the Wisconsin Department of Public Instruction Autism Training Project. Mary is currently in private practice, providing services to numerous school districts, families and community agencies. Mary has great passion for her work and strives to improve understanding, design respectful and inclusive interventions and enhance relationships between individuals on the autism spectrum and those who live and work with them. Mary is also an experienced Instructor of Higher Education, currently teaching classes for the University of St. Thomas.

**Kate McGinnity**, M.S., is an author, national speaker and consultant in the area of autism. She has been studying and working in the autism field for more than 30 years. During her tenure as a classroom teacher, Kate was recognized as the Autism Society of America's "Teacher of the Year." She is currently involved in private practice providing training and consultation to professionals and parents as well as collaborating, counseling and yoga to individuals on the autism spectrum. Kate has been a core trainer and developer for the DPI State-Wide Autism Training Project for over 25 years, teaches a variety of graduate level college courses on autism and has authored multiple books and DVD's on autism related topics.

## GRADUATE LEVEL CREDIT

Available from University of Wisconsin-Oshkosh at *additional* cost. Please contact [Paula Starr](mailto:Paula.Starr@cesa6.org) at 920-236-0567 or [pstarr@cesa6.org](mailto:pstarr@cesa6.org).

## LODGING (*Not Included*)

State rates available. Please contact hotel 30 days prior to training and reference DPI Autism Training room block or Booking ID#.

## COST

\$100 per training - includes materials and certificate of completion. Please note, full payment is due by training date.

## SCHEDULE (*All Trainings*)

Day 1: 10:30 am – 4:00 pm

Registration (9:30 am – 10:30 am), Lunch & Refreshments Provided

Day 2: 8:00 am – 3:00 pm

Registration & Breakfast (7:00 am – 8:00 am), Lunch & Refreshments Provided

## REGISTRATION

The dates listed on the face of the flyer link to registration. There is one registration link per training. Contact Paula Starr (below) for assistance.

## QUESTIONS?

Questions related to registration and lodging can be directed to [Paula Starr](mailto:Paula.Starr@cesa6.org) at (920) 236-0567 or [pstarr@cesa6.org](mailto:pstarr@cesa6.org). All other questions can be directed to WI DPI Autism Consultant [Daniel Parker](mailto:Daniel.Parker@dpi.wi.gov) at (608) 266-5194 or [daniel.parker@dpi.wi.gov](mailto:daniel.parker@dpi.wi.gov), or [Lauren Holapa](mailto:Lauren.Holapa@dpi.wi.gov) at (608) 267-9167 or [lauren.holapa@dpi.wi.gov](mailto:lauren.holapa@dpi.wi.gov).